

THE JERRY G. GAFF FACULTY AWARDS FOR GENERAL AND LIBERAL STUDIES

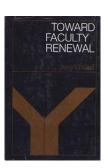
About the Awards

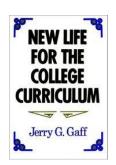


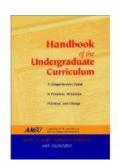
These awards honor Jerry G. Gaff, respected member of the AGLS, retired Senior Scholar at the Association of American Colleges and Universities (AAC&U), and influential advocate for faculty leadership of general and liberal education. Gaff, who received a Ph.D. in psychology from Syracuse University, served on the faculties of five institutions and was dean of the College of Liberal Arts and acting president at Hamline University. He also served as Vice President of AAC&U and directed its Preparing Future Faculty Program. He has authored numerous influential books including Strong Foundations: Twelve Principles of Effective General Education Programs, Toward Faculty Renewal, General Education Today, New Life

for the College Curriculum, and Handbook of the Undergraduate Curriculum.









Since 2002, the AGLS has given one Gaff award each year to recognize faculty who have demonstrated leadership on their campuses, shown evidence of outstanding teaching in general and liberal education courses, and have a record of achievement in curriculum development, innovation, or implementation. In 2017, the AGLS Council voted to offer multiple Gaff awards to celebrate the distinctive roles essential for strong programs and encourage the next generation of leaders in general and liberal studies.

There are two categories that may be awarded each year:

- 1. Emerging Campus Leader is a full-time, instructional faculty who has demonstrated significant campus-wide leadership in the areas of general education and liberal studies curriculum reform, revision, implementation, assessment, or administration.
- 2. Outstanding Teacher is full-time, instructional faculty who has a significant record of outstanding teaching and/or course development in general education programs, core curricula, or liberal studies.

Nomination Information

A complete nomination consists of:

- 1. Nomination letter from a faculty member or administrator at the candidate's institution;
- 2. Nomination letter should clearly indicate which, and only one, category the candidate is being put up for consideration;
- 3. Supporting letter from a second faculty member or administrator at the candidate's institution;
- 4. A brief (5 pages) version of the candidate's curriculum vitae that summarizes experiences relevant to the award;
- 5. Up to five additional documents that attest to the candidate's achievements. These may take different forms depending upon the award (e.g. course materials for Outstanding Teachers).
- 6. All materials should be submitted electronically in a single packet (.pdf file) via email to execdir@agls.org.

A subcommittee normally comprising members of the AGLS council and past Gaff recipients will make the award determination(s).

Recipients should expect to attend the annual AGLS meeting to receive the award and may be invited to participate in a session.

Recipients will receive a plaque, complimentary registration, and an opportunity to speak with Dr. Gaff one-on-one.

The deadline for nominations for the 2019 awards is Tuesday, April 30.

The award(s) will be presented at the September meeting in Orlando.