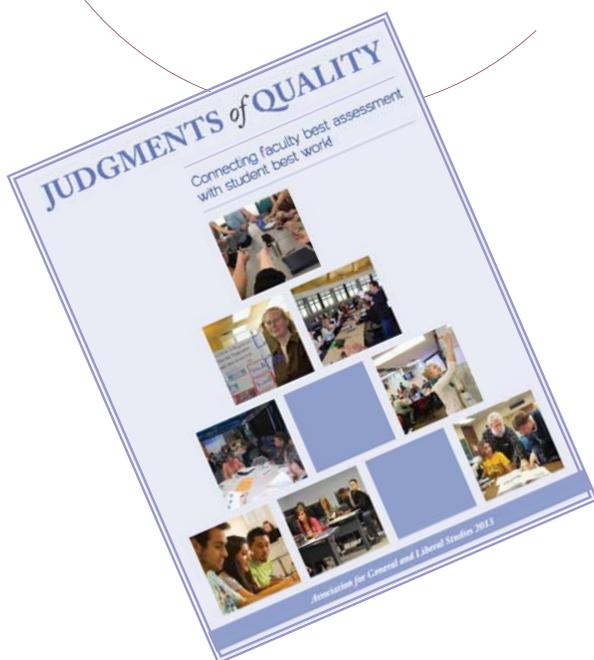


# Judgments of Quality

connecting faculty best  
assessment with student best  
work



***JUDGMENTS of QUALITY: Connecting faculty best assessment with student best work*** is a 64-page report on the work of nine AGLS institutions from October 2010 through December 2012. Project participants wrestled with the issue of how to do assessment of liberal learning at the highest (about-to-graduate students) undergraduate levels that did not involve any lowering of expectations simply in order to produce data, perhaps even quantitative, for accountability purposes. The idea was to exert intelligence and ingenuity, in order to keep student learning primary to any other concerns from administrators or accreditors.

There are four chapters in the monograph. The first deals with how to achieve faculty ownership of and investment in such assessments. Chapter Two is a short but insightful treatment of what quickly became the assessment method of choice in the project: the rubric. How rubrics are created (to be valid) and how they can be normed (for the sake of reliability) are the subjects for Chapters Three and Four. A Prologue and an Introduction provide further information on the DNA of the project, and an Epilogue provides some reflections on what participants experienced in doing it. For anyone who desires to seek further information, there is an appended list of participants with their e-mail addresses.

*JUDGMENTS of QUALITY* will be a special feature at the 2013 Annual AGLS Conference on September 19-21 in Indianapolis.

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