



AGLS Constitute 2018

The Confluence of General Education and Liberal Studies as the Building Materials for Engaged Lifelong Learners

58th Annual Meeting

September 21 & 22, 2018

Omni William Penn Hotel

Pittsburgh, Pennsylvania



Downtown Pittsburgh, colloquially referred to as the Golden Triangle and officially the Central Business District, is the urban downtown center of Pittsburgh. It is located at the confluence of the Allegheny River and the Monongahela River whose joining forms the Ohio River. In the heart of the rust belt, Pittsburgh has risen from the steely ashes of an industrial hub, undergoing thoughtful and purposeful revitalization to become a city of the future. Its transformation has centered around education, technology, tourism, and environmentalism. Pittsburgh's dedication to becoming relevant in a changing world speaks to many conversations in higher education around access, inclusion, knowledge-based economies, and a changing political climate. Now more than ever, Pittsburgh is the ideal location for a gathering of the general education community.

This year's constitute continues one of our association's primary purposes—to focus on the practical 'nuts & bolts' tools and best practices for creating and maintaining relevant general education programs on our campuses. In Pittsburgh, we also want to expand on the all-too-common questions 'why is general education important?' and 'what does a relevant liberal education look like in our students and on our campuses?' As advocates of general and liberal education, we understand it is important that every student receives the tools and skills for the world of work, nurtures an empathetic humanity for a well-rounded life, and understands the importance of being an informed, engaged citizen. Our constitute offers us the opportunity to gather, share, and recommit ourselves to the revitalization of general education and liberal studies so all students live fuller, richer lives.

Therefore, the three rivers flowing around downtown Pittsburgh create the perfect metaphor for our September discussions as we bring the ideal goals of general education together—a more perfect confluence of our elemental selves: work, home, and civic. Hence our meeting title: *The Confluence of General Education and Liberal Studies as the Building Materials for Engaged Lifelong Learners.*

Our Thematic Tracks

General Education Revision and Reform: planning, organization, and implementation that lead to maintenance of a sustainable program that fits the institutional culture. Some of the potential topics include:

- initiating reform—how to get it going; slimming program learning outcomes to the essentials for your setting and culture;
- using assessment data to drive revision;
- identifying allies and dealing with politics;
- keeping an eye on state mandates or regional accrediting standards;
- establishing respectful and collaborative relationships between two-year and four-year institutions; and
- designing programs with an awareness of the growing populations of transfer students —maintaining the integrity of program learning outcomes while welcoming transfer students.



Assessment in General Education: planning, organizing, and implementing assessment strategies in General Education. Some of the potential topics include:

- what are your assessment options;
- maximizing the latest and greatest tools (e-portfolios, etc.);
- how to get campus-wide buy-in;
- successful strategies and potential pitfalls; and
- where do you begin?



General Education through Engaged Learning and Engaged Citizenship: most U.S. college students' exposure to the liberal arts and sciences is through general education, and it is through the liberal arts and sciences that higher education can, at its best, accomplish the dual

goals of educating students for the world of successful employment and the responsibilities of democratic citizenship. How does your institution work towards this goal? On the continuum of engagement, where does your program fit?

- President John Adams said of education that there are two kinds, one teaching us how to earn a living, and the other how to live. Is this description of education still relevant?
- What types of engaged learning do your students participate in during their time in college?
- Where does civic engagement 'live' in your curriculum? Is it a part of the co-curricular experience?
- How does your institution assess civic engagement?
- Is civic engagement a part of your institutional ethos? Is there 'buy-in' from the President and Board throughout the institution?



General Education Messaging and Communication: engaging stakeholders both on and off campus to ensure an informed and inspired general education community. Some of the potential topics include:

- producing web and/or print resources to engage current students, faculty, staff, advisors, and administrators;
- producing web and/or print resources to engage off-campus stakeholders who may include prospective students, alumni, local employers, or community partners;
- developing stories with local media outlets;
- using social media as a tool for communication and information dissemination;
- developing resources for orientation;
- providing useful face-to-face opportunities for dialogue (e.g. town halls, information sessions, conferences, etc.)
- using videos and other non-text materials tailored to specific audiences;
- collaborating with students as presenters in face-to-face communications or in video testimonials; and
- using employment data to bolster the case for liberal learning.

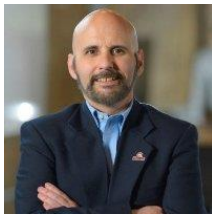


President's Welcome

As president to the Association for General Liberal Studies, I would like to welcome you to our 58th conference, this year located in Pittsburgh, Pennsylvania. General Liberal Education is an ever-developing landscape in 21st century higher education; AGLS is proud to be a resource for 2-year, 4-year, private, public, technical institutions across our country. Our mission within this conference is to invigorate, to build collaboration, to learn from our peers. I hope you spend some time reviewing the conference agenda and invest time in the areas you find desirable. Our Presidential Reception on Friday evening is a perfect setting for networking, yet, take advantage of all our common sessions.

The AGLS Council has been working to launch a new strategic plan for the organization. As we modify our footprint in higher education, know we value the contributions and the innovations our members can also offer. The Council is always willing to discuss new ideas and visions you might have. Please seek us out over the weekend if you have thoughts.

Thank you again for supporting the Association for General Liberal Studies. I hope you enjoy the experience.



Dave DiMattio
President, AGLS

Vice President
Montgomery County Community College



The Association for General and Liberal Studies (AGLS) is the premier national organization for assisting Gen Ed faculty and administrators with practical knowledge and experience for creating, revising, and running a quality program. We have helped individuals and institutions with everything from communication and marketing to day-to-day administrative operations to innovations in the classroom. For the first time in our recent history, we are creating a conference experience devoted solely to matters practical, and our goal is to get all conference participants engaging, sharing,

and leaving each conference session with concrete 'take-aways'—news you can use!

Our conference / institute, or 'con-stitute' is organized around four thematic tracks of interest, and several different session types including traditional concurrent, interactive, panel, posters, full workshops, and Pecha Kuchas that should leave the participants with concrete techniques, strategies, actions, ideas that can be taken home from Pittsburgh.

AGLS COUNCIL

EXECUTIVE COUNCIL

Past President (Oct 2018–Sep 2020)

David DiMattio (Science)

Montgomery County Community College

President (Oct 2018–Apr 2019)

John Frederick (Communications)

Central Piedmont Community College

President Elect (Oct 2018–Sep 2019)

Bruce Umbaugh (Philosophy)

Webster University

Secretary (Oct 2017-Sep 2020)

Stephen Biscotte (Education)

Virginia Tech

Treasurer (Oct 2016-Oct 2019)

Edward Klonoski (Music)

Northern Illinois University

COUNCIL

Council Members-at-Large, (Oct 2016-Sep 2019)

Jodene DeKorte (Mathematics & Education)

Purdue University Global

Rebecca Kohn (Biology)

Arcadia University

William McKinney (Philosophy)

Indiana University

Council Members-at-Large, (Oct 2017-Sep 2020)

Michael Kolb (Anthropology)

Metropolitan State University of Denver

Alison Moore Parker (Chemistry)

Belmont University

Pedro Muino (Chemistry)

Saint Francis University

John Regan (American Literature)

Boston University

Council Members-at-Large, (Oct 2018-Sep 2021)

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|--------------------------------------|-----------------------------------|
| Barika Barboza (Psychology) | Miami Dade College-Wolfson |
| Michele Cuomo (Theater & Education) | Seminole State College of Florida |
| Mary Frances 'Mimi' Pipino (English) | Ursuline College |

Editor of the AGLS Guide to Assessment and Program Review

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| Michael Gress (English & Philosophy) | Vincennes University |
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A HISTORY OF AGLS PRESIDENTS

| | |
|-----------|---|
| 1963 | Russell B. Thomas, University of Chicago |
| 1964-1965 | Edwin T. Martin, University of South Florida |
| 1966-1969 | Malcolm Correll, University of Colorado |
| 1970-1971 | Robert Limpus, Western Michigan University |
| 1972-1973 | Douglas Dunham, Michigan State University |
| 1974-1975 | H. C. Kiefer, University of South Florida |
| 1976-1977 | A. J. Carlson, Austin College |
| 1978-1979 | Paul Bernstein, Rochester Institute of Technology |
| 1980-1981 | Carol J. Guardo, Drake University |
| 1982-1983 | Brendan Gilbane, Boston University |
| 1984-1985 | Candadai Seshachari, Weber State University |
| 1986-1987 | Theodore Kiffer, Pennsylvania State University |
| 1988 | L. Jackson Newell, University of Utah |
| 1989 | Janice Green, Bradford College |

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| 1990 | Karen Spear, University of South Florida |
| 1991 | Marshall W. Gregory, Butler University |
| 1992 | Ronald W. Carstens, Ohio Dominican College |
| 1993 | John J. Romano, Pennsylvania State University |
| 1994 | Beverley J. Pitts, Ball State University |
| 1995 | Victor L. Worsfold, University of Texas |
| 1996 | Karl Schilling, Miami University |
| 1997 | Beth Casey, Bowling Green University |
| 1998 | Bruce Busby, Defiance College |
| 1999 | Robert Frankle, University of Memphis |
| 2000 | Robert Levy, Indiana State University |
| 2000-2002 | John Nichols, Saint Joseph's College |
| 2002-2004 | Rob Mauldin, Shawnee State University |
| 2004-2006 | Margaret J. Downes, University of North Carolina, Asheville |
| 2006-2008 | Michael Gress, Vincennes University |
| 2008-2010 | Stephen Bowen, Oxford College of Emory University |
| 2010-2012 | Lawerance Kaptain, Louisiana State University |
| 2012-2014 | Lenore Rodicio, Miami Dade College |
| 2014-2016 | Margaret 'Meg' Mulrooney, James Madison University |
| 2016-2018 | David DiMattio, Montgomery County Community College |
| 2018-2020 | John Fredrick, Central Piedmont Community College |

2018 KEYNOTE PLENARY ADDRESS



Christopher P. Long
Dean, College of Arts and Letters at Michigan State
Michigan State University

Practicing the Arts of Liberty

At a time when the value of higher education is being called into question, when the speed of information threatens to overwhelm our capacities for good judgment, a new commitment to general education as a distinctive cornerstone of the arts of liberty is as vital as it is urgent. In his keynote address, Dean Long will offer a full-throated defense of the virtues of the arts of liberty as the core of an education that prepares citizens to live engaged, responsible, and meaningful lives in a complex, interconnected, 21st-century world.

Christopher P. Long is Professor of Philosophy and Dean of the College of Arts & Letters at Michigan State University. His extensive publications in Ancient Greek and Contemporary Continental Philosophy include four books: *The Ethics of Ontology* (SUNY 2004), *Aristotle On the Nature of Truth* (Cambridge 2010), *Socratic and Platonic Political Philosophy: Practicing a Politics of Reading* (Cambridge 2014), and *Reiner Schürmann and the Poetics of Politics* (Punctum 2018).

He is co-founder of the Public Philosophy Journal (<http://publicphilosophyjournal.org>), editor of the Journal for General Education, and a co-PI for the Mellon Funded HuMetricsHSS initiative (<http://humetricshss.org>).

To learn more about his administrative approach and his recent research in philosophy, digital scholarly communication, and higher education, visit his blog: www.cplong.org or reach him on Twitter @cplong.

2018 AGLS SCHEDULE OF SESSIONS

| Day | Start Time | Session Code | Session Title | Presentation Title | Presenters |
|-----|------------|--------------|--|--|---|
| Fri | 7:30 AM | REG | AGLS Registration Desk | | |
| Fri | 8:30 AM | A1.1 | Welcome & Opening Plenary by AGLS President | Welcome to Pittsburgh and the AGLS | Montgomery County Community College: David DiMattio |
| Fri | 10:00 AM | A2.1 | Better Living Through Science: Happiness Research and the Future of Liberal Education | Better Living Through Science: Happiness Research and the Future of Liberal Education | University of Mount Union: David Thiele |
| Fri | 10:00 AM | A2.2 | It's All Good: Reaching Consensus on General Education Priorities | It's All Good: Reaching Consensus on General Education Priorities | Meredith College: Paul Winterhoff and Rebecca Duncan |
| Fri | 10:00 AM | A2.3 | Assessment in General Education: Hows, Whys & Tools | The Hows and Why of General Education Assessment | Windward Community College: Jan Lubin, Audrey Badua, Frank Palacat, Nalani Kaun and Leighton Vila |
| | | | | Using Grade Norming Sessions to Enhance Assessment and Student Learning | Purdue University Global: Kira Shank and Sheryl Bone |
| Fri | 10:00 AM | A2.4 | Composition Summit: Community College and University Instructors Partner to Improve Transfer Student | Composition Summit: Community College and University Instructors Partner to Improve Transfer Student | Virginia Commonwealth University: Micol Hutchison and Melissa Johnson; Reynolds Community College: Elizabeth Bensen and Meredith Privott |
| Fri | 10:00 AM | A2.5 | An AGLS Workshop for General Education Administrators, Part I | Welcome to the Neighborhood: A Primer for Those New to General Education | James Madison University: Meg Mulrooney; Virginia Tech: Stephen Biscotte; Arcadia University: Rebecca Kohn; Northern Illinois University: Edward Klonoski |
| Fri | 11:15 AM | A3.1 | Engaging Freshman Right From the Start | Redesigning and Reframing a Common Book Program to Initiate Critically Engaged, Civic Learning in the First Semester | Virginia Commonwealth University: Shelli Fowler |
| | | | | Enhancing First-Year Student Engagement through the Common Read | Arcadia University: Rachel Collins and Nancy Rosoff |
| | | | | Reflections on Freedom and Responsibility in UC 101 First-Year Seminar | Ursuline College: Mary Francis Pipino |
| Fri | 11:15 AM | A3.2 | Possibilities & Impact of Assessment | Envisioning What is Possible in General Education Assessment | Rowan University: Jeffrey Bonfield |
| | | | | The Impact of Advanced Credit on General Education and the Liberal Arts | Westminster College: Shannon Smithey and Scott Wignall |
| Fri | 11:15 AM | A3.3 | Bringing Active Learning to Introductory General Education Courses: 3 Different Content Areas, 3 Different Ideas | Bringing Active Learning to Introductory General Education Courses: 3 Different Content Areas, 3 Different Ideas | Virginia Tech: Eric Hogan, Trudy Harrington-Becker and Ann-Marie Knoblauch |
| Fri | 12:30 PM | A4.1 | Lunch with Presidential Plenary | Judgements of Quality: Inquiring and Thinking Critically about General Education Programs | Central Piedmont Community College: John Frederick |

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| Fri | 2:30 PM | A5.1 | Nurturing Engagement | Thoughtfulness: An Impassioned Plea for an Unmeasurable Outcome | High Point University: Matthew Schneider |
| | | | | A Pedagogy of Autonomy and Care: A Manifesto for Equity in Education for Engaged Citizenship | Webster University: Bruce Umbaugh |
| Fri | 2:30 PM | A5.2 | How it Flows: Lessons from Engagement Programs | The Confluence of Student Success and Community Engagement on the IU Regional Campuses | Indiana University: William McKinney |
| | | | | Not Unambitious, But Useless: Lessons Learned Leading to Engaged Citizenship | Ball State University: Paul Ranieri |
| Fri | 2:30 PM | A5.3 | How is Science for Everyone? Using Science to Make Core Connections in General Education | How is Science for Everyone? Using Science to Make Core Connections in General Education | Purdue University Global: Amy Smith and Tyra Hall-Pogar |
| Fri | 2:30 PM | A5.4 | Enhancing Inclusion and Understanding Diversity Through Curricular Reform in General Education Courses | Enhancing Inclusion and Understanding Diversity Through Curricular Reform in General Education Courses | Virginia Commonwealth University: Micol Hutchison, Melissa Johnson, Tom Nelson, Kristin Reed and Virginia Totaro |
| Fri | 3:45 PM | A6.5 | ExcelTrack - A Confluence of Need and Speed in Competency Based Education | ExcelTrack - A Confluence of Need and Speed in Competency Based Education | Purdue University Global: Leslie Johnson, Lea Rosenberry and Tonya Scalise |
| Fri | 3:45 PM | A6.1 | Don't Wait! First-year, First-time Students and Community-engaged Learning | Don't Wait! First-year, First-time Students and Community-engaged Learning | Portland State University: J.R. 'Jones' Estes |
| Fri | 3:45 PM | A6.2 | Pecha Kuchas on ALL Things Gen Ed | Foundations, Exposure, Chinese Menus, and Straightjackets: Challenging Old (and Considering Better!) Metaphors for General Education | Virginia Tech: Stephen Biscotte |
| | | | | Using Converging Data to Drive faculty Discussion and Improve the Gen Ed Experience | University of the Sciences: Grace Farber |
| | | | | A Pecha Kucha About Using Pecha Kuchas Beyond the Classroom | Boston Univerity: John Regan |
| Fri | 3:45 PM | A6.3 | Gen Ed Assessment Reflections I | Why Change is Good: Reflection, Review and Improvement of our General Education Literacy (GEL) for Science | Purdue Univesity Global: Tyra Hall-Pogar |
| | | | | First-Year Students' Intellectual and Ethical Development in Learning General Education Courses | The Chinese University of Hong Kong: Liao Liang |
| Fri | 3:45 PM | A6.4 | Communicating about General Education | Communicating about General Education | The College of New Jersey: Christopher 'Kit' Murphy |
| Fri | 5:00 PM | A7.1 | Up Close with Gen Eders: AGLS Posters | The Past, Present, and Future of the School of General Education Orientation Program at Purdue | Purdue University Global: Deborah Brien, Kathleen Ingram and Tonya Scalise |
| | | | | The Participant Podcast: Creating Engaged Citizen Scholars in the General Education Classroom | Boston University: Beth Kramer and Rick Cole |
| | | | | Leveraging a Capstone Revision for Comprehensive Assessment of Liberal Studies | Elizabethtown College: Peggy Rosario |

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| | | | | Revision and Reform: Implementing Multiple Modalities in Course Design to Maximize Student | Purdue University Global: Kate Scarpena, Michele Riley, Kira Shank |
| | | | | The Unexpected Confluence of Motivation and Mathematics: Using Motivation to Promote Student | Purdue University Global: Nikki Williams |
| Fri | 5:00 PM | A7.1 | AGLS Presidents Reception | | Montgomery County Community College: David DiMattio; Central Piedmont Community College: John Frederick |
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| Sat | 7:30 AM | REG | AGLS Registration Desk | | |
| Sat | 8:00 AM | B1.1 | Sustaining the Strength of Liberal Arts and Science Programs through Collaboration: A Focus on Modern Languages | Sustaining the Strength of Liberal Arts and Science Programs through Collaboration: A Focus on Modern Languages | Arcadia University: Rebecca Kohn; Southeastern Pennsylvania Consortium for Higher Education: Elizabeth Moy; Neumann Univeristy: Sister Linda Sariego; Rosemont College: Tatiana Ripoll-Paez |
| Sat | 8:00 AM | B1.2 | Gen Ed Assessment Reflections II | From Systems Thinking to Program Launch: A Checklist for General Education Reform | Saint Mary's University of Minnesota: Carolyn Ayers and Adam Potthast |
| | | | | Interdisciplinary Writing in the General Education Capstone Class | University of the District of Columbia: Wynn Yarbrough |
| Sat | 8:00 AM | B1.3 | Apples to Oranges to Elephants: Comparing the Incomparable | Apples to Oranges to Elephants: Comparing the Incomparable | Johnson County Community College: Sheri Barrett |
| Sat | 8:00 AM | B1.4 | Building General Education Minors from Foundation to Capstone | Building General Education Minors from Foundation to Capstone | Virginia Tech: James Jewitt, Matthew Komelski and Cayce Myers |
| Sat | 8:00 AM | B1.5 | Update on Ongoing ACTC Projects | Qualitative Narrative Assessment: Looking Back and Forward | Association for Core Texts and Courses: Kathleen Burk; Montgomery County Community College: |
| Sat | 9:15 AM | B2.1 | Envisioning Past, Present and Future in Gen Ed | Educating for the Future | Lawrence University: David Burrows |
| | | | | Making Connections: Memory, Sense of Place and Community Engagement | Rochester Institute of Technology: M. Ann Howard and Lisa Hermsen |
| Sat | 9:15 AM | B2.2 | From Capstone to Culminating Experience in the Major: Reforming the Senior Experience at St. Edward's University | From Capstone to Culminating Experience in the Major: Reforming the Senior Experience at St. Edward's University | St. Edward's University: Todd Onderdonk and Mary Rist |
| Sat | 9:15 AM | B2.3 | Integrating Learning Outcomes throughout a General Education Program: Bringing it all Together | Integrating Learning Outcomes throughout a General Education Program: Bringing it all Together | Saint Leo University: Pamela DeCius, Robert Lucio Patricia Campion and Mary Spoto |
| Sat | 10:30 AM | B3.1 | AGLS Awards Program | Why Recognizing Gen Ed Excellence Matters | James Madison University: Meg Mulrooney; Vincennes University: Michael Gress |
| Sat | 11:30 AM | B4.1 | A Life to be Considered: Darwin and the Educational Value of Complex Biography | A Life to be Considered: Darwin and the Educational Value of Complex Biography | SUNY Plattsburgh: Margarita Garcia-Notario |

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| Sat | 11:30 AM | B4.2 | Tackling the Problem of GE Transfer: The Interstate Passport—The First Two Years and What Comes | Tackling the Problem of GE Transfer: The Interstate Passport—The First Two Years and What Comes | Western Interstate Commission for Higher Education: Thomas Steen and Kate Springsteen |
| Sat | 11:30 AM | B4.3 | Value and Success in General Education: What Do Students Think? | Value and Success in General Education: What Do Students Think? | James Madison University: Kathy Clarke, Gretchen Hazard and Raymond Hyer |
| Sat | 11:30 AM | B4.4 | The Liberal Arts Revolution in India: An Experiment at Apeejay Stya University | The Liberal Arts Revolution in India: An Experiment at Apeejay Stya University | Apeejay Stya University: Joel Rodney and A.D. Gnanagurunathan |
| Sat | 12:30 PM | B5.1 | Lunch with Keynote Speaker | Practicing the Arts of Liberty | Michigan State University: Christopher P. Long |
| Sat | 2:30 PM | B6.1 | Using Team-Based Learning in a General Education Capstone Course | Using Team-Based Learning in a General Education Capstone Course | University of the District of Columbia: Kimberly Crews |
| Sat | 2:30 PM | B6.2 | Improving Learning in General Education: Honing Critical Thinking in the VU Curriculum | Improving Learning in General Education: Honing Critical Thinking in the VU Curriculum | Vincennes University: Michael Gress, Chris Gwaltney, Chad Bebee and Matt Groneman |
| Sat | 2:30 PM | B6.3 | Does Predictive Analytics Really Foretell Student Success? | Does Predictive Analytics Really Foretell Student Success? | Windward Community College: Jan Lubin, Audrey Badua, Frank Palacat, Nalani Kaun and Leighton Vila |
| Sat | 2:30 PM | B6.4 | Mentoring Makes a Difference: Leading for Curricular Transformation | Mentoring Makes a Difference: Leading for Curricular Transformation | SUNY at Fredonia: Ann Siegle Drege, KimMarie Cole, Jennifer Hildebrand, Kathleen Magiera and Andrea Zevenbergen |
| Sat | 3:45 PM | B7.1 | Dealing with the Complexities of the Ever-Changing World of Gen Ed | Grace-full Teaching and Learning in 'Higher Education:' A Plea for Wholeness and Complexity in the Midst of 'Data Points' and the Catechisms of | SUNY Plattsburgh: Mark Beatham |
| | | | | Preservation in the Age of 'Changemaking' | Mount Royal University: Karim Dharamsi |
| Sat | 3:45 PM | B7.4 | Intersecting Opportunities: Reimagining the Core for Student Success | Intersecting Opportunities: Reimagining the Core for Student Success | Roosevelt University: Amanda Wornhoff, Chris Chulos and Katrina Coakley |
| Sat | 5:00 PM | B8.1 | AGLS Council | Annual Fall Meeting | Montgomery County Community College: David |
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