



AGLS Constitute 2018

The Confluence of General Education and Liberal Studies as the Building Materials for Engaged Lifelong Learners

58th Annual Meeting

September 21 & 22, 2018

Omni William Penn Hotel

Pittsburgh, Pennsylvania



Downtown Pittsburgh, colloquially referred to as the Golden Triangle and officially the Central Business District, is the urban downtown center of Pittsburgh. It is located at the confluence of the Allegheny River and the Monongahela River whose joining forms the Ohio River. In the heart of the rust belt, Pittsburgh has risen from the steely ashes of an industrial hub, undergoing thoughtful and purposeful revitalization to become a city of the future. Its transformation has centered around education, technology, tourism, and environmentalism. Pittsburgh's dedication to becoming relevant in a changing world speaks to many conversations in higher education around access, inclusion, knowledge-based economies, and a changing political climate. Now more than ever, Pittsburgh is the ideal location for a gathering of the general education community.

This year's constitute continues one of our association's primary purposes—to focus on the practical 'nuts & bolts' tools and best practices for creating and maintaining relevant general education programs on our campuses. In Pittsburgh, we also want to expand on the all-too-common questions 'why is general education important?' and 'what does a relevant liberal education look like in our students and on our campuses?' As advocates of general and liberal education, we understand it is important that every student receives the tools and skills for the world of work, nurtures an empathetic humanity for a well-rounded life, and understands the importance of being an informed, engaged citizen. Our constitute offers us the opportunity to gather, share, and recommit ourselves to the revitalization of general education and liberal studies so all students live fuller, richer lives.

Therefore, the three rivers flowing around downtown Pittsburgh create the perfect metaphor for our September discussions as we bring the ideal goals of general education together—a more perfect confluence of our elemental selves: work, home, and civic. Hence our meeting title: *The Confluence of General Education and Liberal Studies as the Building Materials for Engaged Lifelong Learners.*

Our Thematic Tracks

General Education Revision and Reform: planning, organization, and implementation that lead to maintenance of a sustainable program that fits the institutional culture. Some of the potential topics include:

- initiating reform—how to get it going; slimming program learning outcomes to the essentials for your setting and culture;
- using assessment data to drive revision;
- identifying allies and dealing with politics;
- keeping an eye on state mandates or regional accrediting standards;
- establishing respectful and collaborative relationships between two-year and four-year institutions; and
- designing programs with an awareness of the growing populations of transfer students —maintaining the integrity of program learning outcomes while welcoming transfer students.



Assessment in General Education: planning, organizing, and implementing assessment strategies in General Education. Some of the potential topics include:

- what are your assessment options;
- maximizing the latest and greatest tools (e-portfolios, etc.);
- how to get campus-wide buy-in;
- successful strategies and potential pitfalls; and
- where do you begin?



General Education through Engaged Learning and Engaged Citizenship: most U.S. college students' exposure to the liberal arts and sciences is through general education, and it is through the liberal arts and sciences that higher education can, at its best, accomplish the dual

goals of educating students for the world of successful employment and the responsibilities of democratic citizenship. How does your institution work towards this goal? On the continuum of engagement, where does your program fit?

- President John Adams said of education that there are two kinds, one teaching us how to earn a living, and the other how to live. Is this description of education still relevant?
- What types of engaged learning do your students participate in during their time in college?
- Where does civic engagement 'live' in your curriculum? Is it a part of the co-curricular experience?
- How does your institution assess civic engagement?
- Is civic engagement a part of your institutional ethos? Is there 'buy-in' from the President and Board throughout the institution?



General Education Messaging and Communication: engaging stakeholders both on and off campus to ensure an informed and inspired general education community. Some of the potential topics include:

- producing web and/or print resources to engage current students, faculty, staff, advisors, and administrators;
- producing web and/or print resources to engage off-campus stakeholders who may include prospective students, alumni, local employers, or community partners;
- developing stories with local media outlets;
- using social media as a tool for communication and information dissemination;
- developing resources for orientation;
- providing useful face-to-face opportunities for dialogue (e.g. town halls, information sessions, conferences, etc.)
- using videos and other non-text materials tailored to specific audiences;
- collaborating with students as presenters in face-to-face communications or in video testimonials; and
- using employment data to bolster the case for liberal learning.



President's Welcome

As president to the Association for General Liberal Studies, I would like to welcome you to our 58th conference, this year located in Pittsburgh, Pennsylvania. General Liberal Education is an ever-developing landscape in 21st century higher education; AGLS is proud to be a resource for 2-year, 4-year, private, public, technical institutions across our country. Our mission within this conference is to invigorate, to build collaboration, to learn from our peers. I hope you spend some time reviewing the conference agenda and invest time in the areas you find desirable. Our Presidential Reception on Friday evening is a perfect setting for networking, yet, take advantage of all our common sessions.

The AGLS Council has been working to launch a new strategic plan for the organization. As we modify our footprint in higher education, know we value the contributions and the innovations our members can also offer. The Council is always willing to discuss new ideas and visions you might have. Please seek us out over the weekend if you have thoughts.

Thank you again for supporting the Association for General Liberal Studies. I hope you enjoy the experience.



Dave DiMattio
President, AGLS

Vice President
Montgomery County Community College

AGLS
Association for General and Liberal Studies

The Association for General and Liberal Studies (AGLS) is the premier national organization for assisting Gen Ed faculty and administrators with practical knowledge and experience for creating, revising, and running a quality program. We have helped individuals and institutions with everything from communication and marketing to day-to-day administrative operations to innovations in the classroom. For the first time in our recent history, we are creating a conference experience devoted solely to matters practical, and our goal is to get all conference participants engaging, sharing,

and leaving each conference session with concrete 'take-aways'—news you can use!

Our conference / institute, or 'con-stitute' is organized around four thematic tracks of interest, and several different session types including traditional concurrent, interactive, panel, posters, full workshops, and Pecha Kuchas that should leave the participants with concrete techniques, strategies, actions, ideas that can be taken home from Pittsburgh.

AGLS COUNCIL

EXECUTIVE COUNCIL

Past President (Oct 2018–Sep 2020)

David DiMattio (Science)

Montgomery County Community College

President (Oct 2018–Apr 2019)

John Frederick (Communications)

Central Piedmont Community College

President Elect (Oct 2018–Sep 2019)

Bruce Umbaugh (Philosophy)

Webster University

Secretary (Oct 2017-Sep 2020)

Stephen Biscotte (Education)

Virginia Tech

Treasurer (Oct 2016-Oct 2019)

Edward Klonoski (Music)

Northern Illinois University

COUNCIL

Council Members-at-Large, (Oct 2016-Sep 2019)

Jodene DeKorte (Mathematics & Education)

Purdue University Global

Rebecca Kohn (Biology)

Arcadia University

William McKinney (Philosophy)

Indiana University

Council Members-at-Large, (Oct 2017-Sep 2020)

Michael Kolb (Anthropology)

Metropolitan State University of Denver

Alison Moore Parker (Chemistry)

Belmont University

Pedro Muino (Chemistry)

Saint Francis University

John Regan (American Literature)

Boston University

Council Members-at-Large, (Oct 2018-Sep 2021)

Barika Barboza (Psychology)

Miami Dade College-Wolfson

Michele Cuomo (Theater & Education)

Seminole State College of Florida

Mary Frances 'Mimi' Pipino (English)

Ursuline College

Editor of the AGLS Guide to Assessment and Program Review

Michael Gress (English & Philosophy)

Vincennes University

A HISTORY OF AGLS PRESIDENTS

1963	Russell B. Thomas, University of Chicago
1964-1965	Edwin T. Martin, University of South Florida
1966-1969	Malcolm Correll, University of Colorado
1970-1971	Robert Limpus, Western Michigan University
1972-1973	Douglas Dunham, Michigan State University
1974-1975	H. C. Kiefer, University of South Florida
1976-1977	A. J. Carlson, Austin College
1978-1979	Paul Bernstein, Rochester Institute of Technology
1980-1981	Carol J. Guardo, Drake University
1982-1983	Brendan Gilbane, Boston University
1984-1985	Candadai Seshachari, Weber State University
1986-1987	Theodore Kiffer, Pennsylvania State University
1988	L. Jackson Newell, University of Utah
1989	Janice Green, Bradford College

1990	Karen Spear, University of South Florida
1991	Marshall W. Gregory, Butler University
1992	Ronald W. Carstens, Ohio Dominican College
1993	John J. Romano, Pennsylvania State University
1994	Beverley J. Pitts, Ball State University
1995	Victor L. Worsfold, University of Texas
1996	Karl Schilling, Miami University
1997	Beth Casey, Bowling Green University
1998	Bruce Busby, Defiance College
1999	Robert Frankle, University of Memphis
2000	Robert Levy, Indiana State University
2000-2002	John Nichols, Saint Joseph's College
2002-2004	Rob Mauldin, Shawnee State University
2004-2006	Margaret J. Downes, University of North Carolina, Asheville
2006-2008	Michael Gress, Vincennes University
2008-2010	Stephen Bowen, Oxford College of Emory University
2010-2012	Lawerance Kaptain, Louisiana State University
2012-2014	Lenore Rodicio, Miami Dade College
2014-2016	Margaret 'Meg' Mulrooney, James Madison University
2016-2018	David DiMattio, Montgomery County Community College
2018-2020	John Fredrick, Central Piedmont Community College

2018 KEYNOTE PLENARY ADDRESS



Christopher P. Long
Dean, College of Arts and Letters at Michigan State
Michigan State University

Practicing the Arts of Liberty

At a time when the value of higher education is being called into question, when the speed of information threatens to overwhelm our capacities for good judgment, a new commitment to general education as a distinctive cornerstone of the arts of liberty is as vital as it is urgent. In his keynote address, Dean Long will offer a full-throated defense of the virtues of the arts of liberty as the core of an education that prepares citizens to live engaged, responsible, and meaningful lives in a complex, interconnected, 21st-century world.

Christopher P. Long is Professor of Philosophy and Dean of the College of Arts & Letters at Michigan State University. His extensive publications in Ancient Greek and Contemporary Continental Philosophy include four books: *The Ethics of Ontology* (SUNY 2004), *Aristotle On the Nature of Truth* (Cambridge 2010), *Socratic and Platonic Political Philosophy: Practicing a Politics of Reading* (Cambridge 2014), and *Reiner Schürmann and the Poetics of Politics* (Punctum 2018).

He is co-founder of the *Public Philosophy Journal* (<http://publicphilosophyjournal.org>), editor of the *Journal for General Education*, and a co-PI for the Mellon Funded *HuMetricsHSS* initiative (<http://humetricshss.org>).

To learn more about his administrative approach and his recent research in philosophy, digital scholarly communication, and higher education, visit his blog: www.cplong.org or reach him on Twitter @cplong.

2018 AGLS SCHEDULE OF SESSIONS

Day	Start Time	Session Code	Session Title	Presentation Title	Presenters
Fri	7:30 AM	REG	AGLS Registration Desk		
Fri	8:30 AM	A1.1	Welcome & Opening Plenary by AGLS President	Welcome to Pittsburgh and the AGLS	Montgomery County Community College: David DiMattio
Fri	10:00 AM	A2.1	Better Living Through Science: Happiness Research and the Future of Liberal Education	Better Living Through Science: Happiness Research and the Future of Liberal Education	University of Mount Union: David Thiele
Fri	10:00 AM	A2.2	It's All Good: Reaching Consensus on General Education Priorities	It's All Good: Reaching Consensus on General Education Priorities	Meredith College: Paul Winterhoff and Rebecca Duncan
Fri	10:00 AM	A2.3	Assessment in General Education: Hows, Whys & Tools	The Hows and Why of General Education Assessment	Windward Community College: Jan Lubin, Audrey Badua, Frank Palacat, Nalani Kaun and Leighton Vila
				Using Grade Norming Sessions to Enhance Assessment and Student Learning	Purdue University Global: Kira Shank and Sheryl Bone
Fri	10:00 AM	A2.4	Composition Summit: Community College and University Instructors Partner to Improve Transfer Student	Composition Summit: Community College and University Instructors Partner to Improve Transfer Student	Virginia Commonwealth University: Micol Hutchison and Melissa Johnson; Reynolds Community College: Elizabeth Bensen and Meredith Privott
Fri	10:00 AM	A2.5	An AGLS Workshop for General Education Administrators, Part I	Welcome to the Neighborhood: A Primer for Those New to General Education	James Madison University: Meg Mulrooney; Virginia Tech: Stephen Biscotte; Arcadia University: Rebecca Kohn; Northern Illinois University: Edward Klonoski
Fri	11:15 AM	A3.1	Engaging Freshman Right From the Start	Redesigning and Reframing a Common Book Program to Initiate Critically Engaged, Civic Learning in the First Semester	Virginia Commonwealth University: Shelli Fowler
				Enhancing First-Year Student Engagement through the Common Read	Arcadia University: Rachel Collins and Nancy Rosoff
				Reflections on Freedom and Responsibility in UC 101 First-Year Seminar	Ursuline College: Mary Francis Pipino
Fri	11:15 AM	A3.2	Possibilities & Impact of Assessment	Envisioning What is Possible in General Education Assessment	Rowan University: Jeffrey Bonfield
				The Impact of Advanced Credit on General Education and the Liberal Arts	Westminster College: Shannon Smithey and Scott Wignall
Fri	11:15 AM	A3.3	Bringing Active Learning to Introductory General Education Courses: 3 Different Content Areas, 3 Different Ideas	Bringing Active Learning to Introductory General Education Courses: 3 Different Content Areas, 3 Different Ideas	Virginia Tech: Eric Hogan, Trudy Harrington-Becker and Ann-Marie Knoblauch
Fri	12:30 PM	A4.1	Lunch with Presidential Plenary	Judgements of Quality: Inquiring and Thinking Critically about General Education Programs	Central Piedmont Community College: John Frederick

Fri	2:30 PM	A5.1	Nurturing Engagement	Thoughtfulness: An Impassioned Plea for an Unmeasurable Outcome	High Point University: Matthew Schneider
				A Pedagogy of Autonomy and Care: A Manifesto for Equity in Education for Engaged Citizenship	Webster University: Bruce Umbaugh
Fri	2:30 PM	A5.2	How it Flows: Lessons from Engagement Programs	The Confluence of Student Success and Community Engagement on the IU Regional Campuses	Indiana University: William McKinney
				Not Unambitious, But Useless: Lessons Learned Leading to Engaged Citizenship	Ball State University: Paul Ranieri
Fri	2:30 PM	A5.3	How is Science for Everyone? Using Science to Make Core Connections in General Education	How is Science for Everyone? Using Science to Make Core Connections in General Education	Purdue University Global: Amy Smith and Tyra Hall-Pogar
Fri	2:30 PM	A5.4	Enhancing Inclusion and Understanding Diversity Through Curricular Reform in General Education Courses	Enhancing Inclusion and Understanding Diversity Through Curricular Reform in General Education Courses	Virginia Commonwealth University: Micol Hutchison, Melissa Johnson, Tom Nelson, Kristin Reed and Virginia Totaro
Fri	3:45 PM	A6.5	ExcelTrack - A Confluence of Need and Speed in Competency Based Education	ExcelTrack - A Confluence of Need and Speed in Competency Based Education	Purdue University Global: Leslie Johnson, Lea Rosenberry and Tonya Scalise
Fri	3:45 PM	A6.1	Don't Wait! First-year, First-time Students and Community-engaged Learning	Don't Wait! First-year, First-time Students and Community-engaged Learning	Portland State University: J.R. 'Jones' Estes
Fri	3:45 PM	A6.2	Pecha Kuchas on ALL Things Gen Ed	Foundations, Exposure, Chinese Menus, and Straightjackets: Challenging Old (and Considering Better!) Metaphors for General Education	Virginia Tech: Stephen Biscotte
				Using Converging Data to Drive faculty Discussion and Improve the Gen Ed Experience	University of the Sciences: Grace Farber
				A Pecha Kucha About Using Pecha Kuchas Beyond the Classroom	Boston Univerity: John Regan
Fri	3:45 PM	A6.3	Gen Ed Assessment Reflections I	Why Change is Good: Reflection, Review and Improvement of our General Education Literacy (GEL) for Science	Purdue Univesity Global: Tyra Hall-Pogar
				First-Year Students' Intellectual and Ethical Development in Learning General Education Courses	The Chinese University of Hong Kong: Liao Liang
Fri	3:45 PM	A6.4	Communicating about General Education	Communicating about General Education	The College of New Jersey: Christopher 'Kit' Murphy
Fri	5:00 PM	A7.1	Up Close with Gen Eders: AGLS Posters	The Past, Present, and Future of the School of General Education Orientation Program at Purdue	Purdue University Global: Deborah Brien, Kathleen Ingram and Tonya Scalise
				The Participant Podcast: Creating Engaged Citizen Scholars in the General Education Classroom	Boston University: Beth Kramer and Rick Cole
				Leveraging a Capstone Revision for Comprehensive Assessment of Liberal Studies	Elizabethtown College: Peggy Rosario

				Revision and Reform: Implementing Multiple Modalities in Course Design to Maximize Student	Purdue University Global: Kate Scarpena, Michele Riley, Kira Shank
				The Unexpected Confluence of Motivation and Mathematics: Using Motivation to Promote Student	Purdue University Global: Nikki Williams
Fri	5:00 PM	A7.1	AGLS Presidents Reception		Montgomery County Community College: David DiMattio; Central Piedmont Community College: John Frederick
Sat	7:30 AM	REG	AGLS Registration Desk		
Sat	8:00 AM	B1.1	Sustaining the Strength of Liberal Arts and Science Programs through Collaboration: A Focus on Modern Languages	Sustaining the Strength of Liberal Arts and Science Programs through Collaboration: A Focus on Modern Languages	Arcadia University: Rebecca Kohn; Southeastern Pennsylvania Consortium for Higher Education: Elizabeth Moy; Neumann Univeristy: Sister Linda Sariego; Rosemont College: Tatiana Ripoll-Paez
Sat	8:00 AM	B1.2	Gen Ed Assessment Reflections II	From Systems Thinking to Program Launch: A Checklist for General Education Reform	Saint Mary's University of Minnesota: Carolyn Ayers and Adam Potthast
				Interdisciplinary Writing in the General Education Capstone Class	University of the District of Columbia: Wynn Yarbrough
Sat	8:00 AM	B1.3	Apples to Oranges to Elephants: Comparing the Incomparable	Apples to Oranges to Elephants: Comparing the Incomparable	Johnson County Community College: Sheri Barrett
Sat	8:00 AM	B1.4	Building General Education Minors from Foundation to Capstone	Building General Education Minors from Foundation to Capstone	Virginia Tech: James Jewitt, Matthew Komelski and Cayce Myers
Sat	8:00 AM	B1.5	Update on Ongoing ACTC Projects	Qualitative Narrative Assessment: Looking Back and Forward	Association for Core Texts and Courses: Kathleen Burk; Montgomery County Community College:
Sat	9:15 AM	B2.1	Envisioning Past, Present and Future in Gen Ed	Educating for the Future	Lawrence University: David Burrows
				Making Connections: Memory, Sense of Place and Community Engagement	Rochester Institute of Technology: M. Ann Howard and Lisa Hermsen
Sat	9:15 AM	B2.2	From Capstone to Culminating Experience in the Major: Reforming the Senior Experience at St. Edward's University	From Capstone to Culminating Experience in the Major: Reforming the Senior Experience at St. Edward's University	St. Edward's University: Todd Onderdonk and Mary Rist
Sat	9:15 AM	B2.3	Integrating Learning Outcomes throughout a General Education Program: Bringing it all Together	Integrating Learning Outcomes throughout a General Education Program: Bringing it all Together	Saint Leo University: Pamela DeCius, Robert Lucio Patricia Champion and Mary Spoto
Sat	10:30 AM	B3.1	AGLS Awards Program	Why Recognizing Gen Ed Excellence Matters	James Madison University: Meg Mulrooney; Vincennes University: Michael Gress
Sat	11:30 AM	B4.1	A Life to be Considered: Darwin and the Educational Value of Complex Biography	A Life to be Considered: Darwin and the Educational Value of Complex Biography	SUNY Plattsburgh: Margarita Garcia-Notario

Sat	11:30 AM	B4.2	Tackling the Problem of GE Transfer: The Interstate Passport—The First Two Years and What Comes	Tackling the Problem of GE Transfer: The Interstate Passport—The First Two Years and What Comes	Western Interstate Commission for Higher Education: Thomas Steen and Kate Springsteen
Sat	11:30 AM	B4.3	Value and Success in General Education: What Do Students Think?	Value and Success in General Education: What Do Students Think?	James Madison University: Kathy Clarke, Gretchen Hazard and Raymond Hyer
Sat	11:30 AM	B4.4	The Liberal Arts Revolution in India: An Experiment at Apeejay Stya University	The Liberal Arts Revolution in India: An Experiment at Apeejay Stya University	Apeejay Stya University: Joel Rodney and A.D. Gnanagurunathan
Sat	12:30 PM	B5.1	Lunch with Keynote Speaker	Practicing the Arts of Liberty	Michigan State University: Christopher P. Long
Sat	2:30 PM	B6.1	Using Team-Based Learning in a General Education Capstone Course	Using Team-Based Learning in a General Education Capstone Course	University of the District of Columbia: Kimberly Crews
Sat	2:30 PM	B6.2	Improving Learning in General Education: Honing Critical Thinking in the VU Curriculum	Improving Learning in General Education: Honing Critical Thinking in the VU Curriculum	Vincennes University: Michael Gress, Chris Gwaltney, Chad Bebee and Matt Groneman
Sat	2:30 PM	B6.3	Does Predictive Analytics Really Foretell Student Success?	Does Predictive Analytics Really Foretell Student Success?	Windward Community College: Jan Lubin, Audrey Badua, Frank Palacat, Nalani Kaun and Leighton Vila
Sat	2:30 PM	B6.4	Mentoring Makes a Difference: Leading for Curricular Transformation	Mentoring Makes a Difference: Leading for Curricular Transformation	SUNY at Fredonia: Ann Siegle Drege, KimMarie Cole, Jennifer Hildebrand, Kathleen Magiera and Andrea Zevenbergen
Sat	3:45 PM	B7.1	Dealing with the Complexities of the Ever-Changing World of Gen Ed	Grace-full Teaching and Learning in 'Higher Education:' A Plea for Wholeness and Complexity in the Midst of 'Data Points' and the Catechisms of	SUNY Plattsburgh: Mark Beatham
				Preservation in the Age of 'Changemaking'	Mount Royal University: Karim Dharamsi
Sat	3:45 PM	B7.4	Intersecting Opportunities: Reimagining the Core for Student Success	Intersecting Opportunities: Reimagining the Core for Student Success	Roosevelt University: Amanda Wornhoff, Chris Chulos and Katrina Coakley
Sat	5:00 PM	B8.1	AGLS Council	Annual Fall Meeting	Montgomery County Community College: David