

Call for Proposals



General & Liberal Education: Where the Magic Happens

Constitute 2019

Association for General & Liberal Studies

59th Annual Conference

September 20-21, 2019

Rosen Plaza Hotel

Orlando, Florida



GENERAL & LIBERAL EDUCATION: WHERE THE MAGIC HAPPENS

What we all want for our students is for them to be capable of changing the world. When students leave college, we want them to enter the world not as drones participating mindlessly in activities they've been assigned but as thinking, deliberative beings who add something to society.

~Paul Hanstedt, from **Creating Wicked Students: Designing Courses for a Complex World**

In our work, it is easy to lose sight of the enchanted forest (a world where all students become thoughtful participants in a just democracy and achieve their dreams) for the scary trees (course proposals, norming sessions, workshops, accreditation, transfer policies, budgets, grading and outcome assessments, marketing strategies, high-impact practices...so many trees!). But as Dr. Paul Hanstedt, Professor in the Department of English and Communication Studies at Roanoke College and this year's keynote presenter, reminds us in the quote above, our job is to design programs, courses and instruction that help students gain the experiences, perspectives, and skillset they need to engage the 'wicked problems' of the world. If students have opportunities to do impactful things in college rather than just prepare to do great things later, then the value of general and liberal education will be clear to students and faculty and employers and policy makers alike.

So as we gather again this September to share best practices, reconsider old habits and norms, and dig into the most pressing challenges of higher education today, let's keep the following questions in mind: In our wildest dreams, what could general and liberal education look like for our students? If we wished upon a star, what innovative learning opportunities would be available to ALL of our students? And how can we show the world that general and liberal education is truly 'where the magic happens'?

WHO ARE WE?

The Association for General and Liberal Studies is a national organization designed to provide Gen Ed faculty and administrators with practical knowledge and experiences for creating, revising, and running a quality program. We have helped individuals, programs and institutions with everything from communication and marketing to day-to-day administrative operations to innovations in the classroom. In 2019, our goal once again is to create a conference experience devoted solely to matters practical that gets all meeting participants engaging, sharing, and leaving each session with concrete 'take-aways'—ideas you can use!

Our conference/institute or 'Constitute' is organized around four thematic tracks of interest and different session types. Formats include traditional concurrent, interactive, panels, posters, workshops, and working sessions. Participants will leave with concrete action plans, techniques, strategies, and ideas that can be taken home from our time in Orlando, where magic happens every day and all of your dreams come true.

Orlando AGLS Preliminary Program as of September 15, 2019

SORTED BY SESSION DAY & START TIME

DAY	START TIME	ROOM	TRACK	LAST NAME of Primary	FIRST NAME of Primary	INSTITUTION	TITLE
Friday	8:00 AM	Salon 6	n/a	Umbaugh	Bruce	Webster University	Presidential Welcome and AGLS Award Presentations
				Gress	Michael	Vincennes University	
				Lucke	Joyce	AGLS	
				DiMattio	David	Miami Dade College	
Friday	9:30 AM	Salon 8	Assessment in General Education	Ayers	Carolyn	Saint Mary's University of Minnesota	Fostering Metacognition by Integrating Disciplinary Courses into Gen-Ed Minors
				Potthast	Adam	Saint Mary's University of Minnesota	
Friday	9:30 AM	Salon 9	General Education Revision and Reform	Biscotte	Stephen	Virginia Tech	Welcome to the Neighborhood
				Klonoski	Ed	Northern Illinois	
				Kohn Pipino	Rebecca Mimi	Arcadia University Ursuline College	
Friday	9:30 AM	Salon 3	General Education Revision and Reform	Dunn	Ann	University of North Carolina Asheville	1-2-3: Encouraging Engaged Reading in Core Courses
Friday	9:30 AM	Salon 3	General Education Revision and Reform	Ford	Charles	Norfolk State University	The Making and Implementation of Close Reading for Effective Writing in the General Core
Friday	9:30 AM	Salon 7	General Education through Engaged Learning and Citizenship	Garcia-Notario	Margarita	Plattsburgh State University of New York	Could 'Consensus' Act as an Invasive Species in Liberal Education? Reflections and Insights from Students of an Honor Class on Deep Ecology

Friday	9:30 AM	Salon 7	General Education through Engaged Learning and Citizenship	Hall-Pogar Smith	Tyra Amy	Purdue University Global Purdue University Global	Activism in the Classroom: Where to draw the line?
Friday	9:30 AM	Salon 4	Digital Skills and Expression in General Education	Novotny Wright	Kristin Katheryn	Champlain College Champlain College	DH-ing Gen Ed: Re-Imagining Liberal and General Education through the Digital Humanities
Friday	10:45 AM	Salon 8	Assessment in General Education	Barboza	Barika	Miami Dade College	How to Talk about Data Using a Collaborative Learning Process
Friday	10:45 AM	Salon 3	Digital Skills and Expression in General Education	Corell	Rachel Kinzer	Virginia Tech	And, scene!: Student-directed Media for Engaging, Communicating, and Envisioning General Education Requirements
Friday	10:45 AM	Salon 3	Digital Skills and Expression in General Education	Vandenberg	Kathleen	Boston University	Select, Frame, Edit: Composing Visual Op-Eds
Friday	10:45 AM	Salon 7	General Education through Engaged Learning and Citizenship	Ojo	Olayinka	College of Education in Ikere-Ekiti, Nigeria	Enhancing Quality Education for the Attainment of Sustainable Development Goals in Nigeria through General Studies Programmes
Friday	10:45 AM	Salon 7	General Education Revision and Reform	Smith Hall-Pogar	Amy Tyra	Purdue University Global Purdue University Global	The Popularity of a Forensic Science Assessment in a Non-majors Science Course
Friday	12:00 PM	Salon 6	General Education Revision and Reform	Hanstedt	Paul	Washington & Lee University	The Architecture of Wickedness: Gen Ed and Our Construction of Students

				Umbaugh	Bruce	Webster University	
Friday	2:00 PM	Salon 7	Assessment in General Education	Crews	Kimberly	University of the District of Columbia	Using Three Kinds of Assessment Data to Drive Program, Course, and Class Revision
Friday	2:00 PM	Salon 7	Assessment in General Education	Regan	John	Boston University	E-portfolio, Assessment, and Student Learning: Lessons from a Decade of Practice
Friday	2:00 PM	Salon 4	General Education through Engaged Learning and Citizenship	Guendel	Karen	Boston University	
				Fatherly	Sarah	Queens University of Charlotte	Flipping the Script on Curricular/Co-curricular Partnerships
				Thomas	Jeffrey	Queens University of Charlotte	
Friday	2:00 PM	Salon 6	n/a	Hanstedt	Paul	Washington & Lee University	Creating Wicked Students: Designing Courses that Improve Student Authority
Friday	2:00 PM	Salon 8	General Education Revision and Reform	Hutchison	Micol	Virginia Community College System	Pathways to the Humanities: Designing a Comprehensive Program for Community College Students
Friday	2:00 PM	Salon 9	Assessment in General Education	Lock	Cory	St. Edward's University	Core Curriculum Matters: Assessing and Communicating the Value of Your General Education Curriculum for All Students
Friday	3:15 PM	Salon 7	General Education Revision and Reform	DeSantis	Matthew	St. Edward's University	
				Beatham	Mark	Plattsburgh State University of New York	Re-enchanting the Curriculum
Friday	3:15 PM	Salon 7	General Education Revision and Reform	Marcolini	Jessica	Florida Gulf Coast University	Learning Can Be Magical: Using Harry Potter to Engage First-year Students
				Weatherford	Elizabeth	Florida Gulf Coast University	

Friday	3:15 PM	Salon 3	General Education through Engaged Learning and Citizenship	Santiago Bass Williams	Celine Nikki	Purdue University Global Purdue University Global	Creating an Environment to Support the Growth of Engaged Citizens
Friday	3:15 PM	Salon 3	General Education through Engaged Learning and Citizenship	Umbaugh	Bruce	Webster University	Care for Students to Build Democratic Citizenship
Friday	3:15 PM	Salon 4	General Education through Engaged Learning and Citizenship	Eadens Bowen	Danielle Wayne	University of Central Florida University of Central Florida	Turning Knights into Active Citizens: Civic Engagement at the University of Central Florida
Friday	3:15 PM	Salon 8	Digital Skills and Expression in General Education	Pipino Kavran Trostel	Mimi Elizabeth Katharine	Ursuline College Ursuline College Ursuline College	Digital Mapping: Storytelling, Place, and Civic Engagement
Friday	4:30 PM	Salon 6	Digital Skills and Expression in General Education	Biscotte Lucke	Stephen Joyce	AGLS AGLS	Developing a Playbook of Good Responses to Gen Ed FAQs
Friday	6:00 PM	Mezzanine Balcony	n/a	Umbaugh	Bruce	Webster University	Presidents Reception and Posters
			General Education through Engaged Learning and Citizenship	Crews	Kimberly	University of the District of Columbia	Using Best Practices in Team Work in a General Education Capstone Class

	General Education through Engaged Learning and Citizenship	Johnson	Leslie	Purdue University Global	Luring Students to Develop General Education Literacies with Buzzwords	
	Digital Skills and Expression in General Education	Kramer	Beth	Boston University	Multimedia Magic: Designing DME Courses in the Gen Ed Kingdom	
	General Education Revision and Reform	Scarpaena	Kathleen	Purdue University Global	Making a New Way: CS100 Exploratory Studies--College and Career Pathways	
		Riley	Michele Hinton	Purdue University Global		
Shank		Kira	Purdue University Global			
	General Education through Engaged Learning and Citizenship	Scarpaena	Kathleen	Purdue University Global	Civic Learning and Engagement in General Education Courses: An Investment in our Future	
		Green	Barbara	Purdue University Global		
		Johnson	Leslie	Purdue University Global		
		Williams	Nikki	Purdue University Global		
Saturday 8:00 AM	Salon 8	General Education Revision and Reform	Biscotte	Stephen	Virginia Tech	Gen Ed Minors: Overcoming the One-and-Done Mindset through Thematic Transdisciplinary Programs
			Jewitt	James	Virginia Tech	
			Shivers	Carolyn	Virginia Tech	

Saturday	8:00 AM	Salon 4	General Education Revision and Reform	Estes	J.R. "Jones"	Portland State University	Courageous Engagement: Developing Your Program's Mission, Vision, & Ethos
				Carpenter	Rowanna	Portland State University	
				Reitenhauer	Vicki	Portland State University	
Saturday	8:00 AM	Salon 7	General Education Revision and Reform	Hohensee	Peggy	Purdue University Global	Finding the Magic: Resource Placement to Facilitate Usage
Saturday	8:00 AM	Salon 3	General Education Revision and Reform	Imbrascio	Nicola	Michigan State University	Re-imagining Diversity & Inclusion in the Gen Ed Classroom: Integrating 21st century Mindsets into the University Curriculum
				Lucas	James	Michigan State University	
Saturday	9:15 AM	Salon 7	General Education Revision and Reform	Chase	Elizabeth	Stonehill College	Using Liberating Structures to Change the Conversation about Change
Saturday	9:15 AM	Salon 8	Assessment in General Education	Clarke	Kathy	James Madison University	Effectively Communicating General Education Learning Outcomes to Multiple Stakeholders
				Leventhal	Brian	James Madison University	
Saturday	9:15 AM	Salon 3	General Education through Engaged Learning and Citizenship	Pipino	Mimi	Ursuline College	Life Writing: Understanding Ourselves and Others
Saturday	9:15 AM	Salon 3	General Education through Engaged Learning and Citizenship	Ranieri	Paul	Ball State University	Learning Means Development—First & Foremost

Saturday	10:30 AM	Salon 6	General Education Revision and Reform	Gress Vandenberg Kramer Fatherly Lock	Mike Kathleen Beth Sarah Cory	Vincennes University Boston University Boston University Queens University of Charlotte St. Edward's University	2019 Exemplary Program Award Recipients: Meet the Programs
Saturday	10:30 AM	Salon 4	General Education Revision and Reform	Murphy Mulrooney	Christopher Meg	The College of New Jersey James Madison University	Communicating with Students about the Value of General Education: Issues and Implementation
Saturday	11:45 AM	Salon 8	Assessment in General Education	Lucio DeCius Detres Spoto	Robert Pamela Maridelys Mary	Saint Leo University Saint Leo University Saint Leo University	Using Data to Drive Decision Making in General Education
Saturday	11:45 AM	Salon 7	Assessment in General Education	Hermberg Grau	Kevin Melissa Leigh	Dominican College Dominican College	In and Out of the Classroom: Our Journey to the Implementation of New Educational Goals and Objectives
Saturday	11:45 AM	Salon 3	Assessment in General Education	Liao	Liang	The Chinese University of Hong Kong	Criterion Referenced Assessment in GEFP: Practice, Review, and Vision
Saturday	12:45 PM	Salon 6	General Education Revision and Reform	DiMattio Robinson Bowdon Summers Barboza	David Cheryl Melody Stephen Barika	Miami Dade College, Kendall Campus Valencia College University of Central Florida Seminole State College of Florida Miami Dade College	AGLS Issues in Higher Education-- Florida

Saturday	2:45 PM	Salon 8	Digital Skills and Expression in General Education	Biscotte	Stephen	Virginia Tech	The Rise of the Machines in General Education in the United States: Broad Questions, Growing Tensions, and Innovative Curricular Opportunities
				Lucke	Joyce	AGLS	
Saturday	2:45 PM	Salon 3	General Education through Engaged Learning and Citizenship	Imbracsio	Nicola	Michigan State University	To Be a Zombie All the Time/ Requires such Dedication: How General Education Courses can Engage Students' Ethical Imaginations
				Lucas	James	Michigan State University	
Saturday	2:45 PM	Salon 4	General Education Revision and Reform	Myers-Shirk	Susan	Middle Tennessee State University	Generating Excitement by Considering Possibilities: Shaping the Campus Conversation about General Education Redesign at a Large State Institution
				Brackett Fialka	Katherine	Middle Tennessee State University	
Saturday	2:45 PM	Salon 7	General Education through Engaged Learning and Citizenship	Sandholm-Bark	Julianna	Webster University Geneva	Meet the Artist Lecture Series as a Learning Platform to Integrate the Arts Across the Undergraduate Curriculum in Geneva
Saturday	2:45 PM	Salon 7	General Education through Engaged Learning and Citizenship	Schneller	Beverly	Kentucky State University	Creating Wicked Entertainers: Linked courses in the Liberal Arts and Professional Majors
				Rolston	Clyde	Belmont University	
Saturday	4:00 PM	Salon 7	General Education Revision and Reform	Cooper	Lydia	Creighton University	A Model for Operating a Faculty-driven Common Core Curriculum

Saturday	4:00 PM	Salon 8	Assessment in General Education	Fail Riley	Russell Michele Hinton	Purdue University Global Purdue University Global	Enhancing the Experience of Professional and Career Students through the Humanities
Saturday	4:00 PM	Salon 8	Assessment in General Education	Reid	Howard	SUNY Buffalo State	Appreciation of the Liberal Arts Scale (Faculty/Staff): Development and Correlates
Saturday	5:30 PM	Salon 2	n/a	Umbaugh	Bruce	Webster University	2019 Council Meeting

OUR MISSION: The Association for General & Liberal Studies is a community of practitioner-scholars that provides strategic, effective and innovative support for peers engaged in the day-to-day work of general and liberal learning in 21st century higher education.

OUR VISION: The Association for General & Liberal Studies aspires to be the leading organization that enhances the day-to-day work of those engaged in general education.



Lake Eola, downtown Orlando

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