

PRELIMINARY PROGRAM [as of 7/1/26] **AGLS 2026 CHARLOTTE**

color indicates track

assessment	teaching/learning	revision/reform	non-track	all conference
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DATE	START/STOP TIME	TRACK	SESSION (PRESENTATION UNDERNEATH)
Thursday 9/24	3pm – 5pm		PRE-PAID WORKSHOP Ready...Set...Reform! A Hands-On Kickoff to Gen Ed Revision and Reimagination
	3pm – 5pm		PRE-PAID WORKSHOP Beyond Oversight: Engaging and Supporting Instructors in General Education
	6pm – 7:30pm		Welcome Reception with cash bar
Friday 9/25	8am – 8:30am		Coffee Hour for Networking
	8:30am – 9:15am		AGLS is Your Guide through Rough Gen Ed Waters
	9:30am – 10:30am		Gen Ed Reform in an Era of Distrust: Strategies for Navigating the Current
			Program-level Assessment & Faculty Engagement in Reform
			Students' Perspectives on General Education: Going Beyond Class Assessment to Program Assessment
			Core Curriculum Assessment: Discussing a Wholesale Revision and Early Piloting
			Advancing Academic Decision Making: Real Time Dashboards for Course Outcomes and Student Support
			Providing Support for Linguistically Diverse Learners
			Navigating the College Transition: A Remote Gen Ed Workshop for Linguistically Diverse Students
			Mending the Matriculation Gap: Eliminating the Linguistic Space between ESL, Remedials, and General Education in an HSI (Hispanic Serving Institution)
			Riding the Rapids: Using Campus Partnerships to Smooth the Ride
			Charting a Course Through the AI Current: Fostering Authentic Inquiry and Professional Skill Building
	10:45am – 11:45am		Navigating Structural and System Level Transformations
			Paddling Two Canoes and Staying on Course: Merging a Core Curriculum
			Anchors in Rough Waters: Navigating Big Institutional Changes
			Instructional Design, Pedagogy & Faculty Development
			Participation, Persistence, Performance: How Simplified Instructions transform Online Discussions
			Navigating the Currents of a New General Education Curriculum: Challenges and Opportunities for Faculty Development
			Scaffolding Self-Authorship: Developing Student Agency along the Learning Journey through Books of Knowing & Unknowing
	11:45am – 12:30pm		LUNCH
	12:30pm – 1:30pm		KEYNOTE: Making Higher Education Human/e
	1:45pm – 2:45pm		Ride the Rapids to the next AGLS Playbook Chapter: Aligning General Education with Transfer Success
			Go for the Gold! Engaging Faculty and Transforming Culture through General Education Assessment
			'Read the River' Together: Teamwork in Leadership
			Lights, Camera... Think! Building Critical Skills through Historical Films
	3:00pm – 4:00pm		ROUND ROBIN Rethinking Assessment: Data, Dialogue, Impact
			Core Assessment: Data or Narrative?
			Missing the Forest for the Trees: A Reconsideration of General Education Assessment
			Deepening and Broadening the Institutional Dialogue about General Education Assessment
			ROUND ROBIN Rebuilding Gen Ed: Structures of the Future
			Supporting Faculty with the Transition to a Skills Based General Education Program
			Recommitting Liberal Arts Education: Remaining Optimistic Amidst the Mess

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			Steering the Current: Shaping AI with Gen Ed Values to Build Durable Skills
			Mo Students, Mo Problems... and Mo Possibilities! Navigating the Unique Challenges and Opportunities of Leading Gen Ed at Large Institutions
			Professorial Identity: Building Authentic Relationships through Authentic Selves
	4:15m – 5:15pm		Navigating the Current: Real-Time Strategies for Supporting Adult Learners in General Education
			Class VI Rapids: Teaching Gen Ed Writing at the Onset of AI
			Reconsidering Recertification: Models, Challenges, and Practices in General Education
			Meet <i>Journal of General Education</i> Authors and Learn More about Publishing your Work with the <i>Journal</i>
	5:45pm – 7pm		Presidents Reception
	8:00am – 8:30am		Coffee Hour for Networking
	8:30am – 9:30am		Beyond Classroom Diversity: Inclusive Pedagogies
		Paddle, Pivot, Pedagogy: An Inquiry-First Approach to Assessment	
		Building the Raft While Riding the Rapids: A Case Study in Collaboration During Undergraduate Curriculum Reform	
		Navigating the AI Rapids: Strategies for Integrity in the AI Era	
		The Scholarship of General Education: Findings from a Scoping Review	
9:45am – 10:45am			ROUND ROBIN Engaging Learnings: Teaching Across Contexts
	Riding the Rapids: Navigating Diverse Viewpoints in the Gen Ed Classroom		
	Paddles Up: Experience-Driven General Education for Adult Learners		
	Divided by Generations, United by Stories: Using Personal Narratives to Navigate Age Differences and Perspectives in the Composition Classroom		
		ROUND ROBIN Evidence, Culture, and the Meaning of Gen Ed	
		Riding the Rapids of Evidence: Faculty-Calibrated Assessment and the Challenge of Longitudinal Learning	
		Culture Change Challenges with General Education	
		Career-Readiness and Employer Alignment	
		General Education as the Keystone of Career-Readiness	
		Employer Perception of General Education and Microcredentials	
		Data-Driven Curriculum Redesign in Spite of External Pressures	
		A Collaborative and Data-Driven General Education Program Revision	
		Using State Legislation to Transform Curricula	
		Navigating the Rapids: Helping Faculty Avoid the Rocks for Stronger Course Proposals	
	11am – 12pm		Cooley’s New Looking-Glass: Using Gemini to Build Empathic Communication Skills
		Telepathic Teaching: The Unspoken Understanding in Writing Courses	
		Scaling Quality: A Comprehensive Framework for General Education Assessment	
		Designing for Belonging in General Education: Inclusive Practices that Drive Student Success	
		First-Year Experience and High Impact Practices	
		Building a First-Year Experience that Actually Works: Lessons from the River Program	
	The “C” Word: Career Readiness Meets Liberal Studies Redesign		
12pm – 12:45pm		LUNCH	
12:45pm – 1:45pm		KEYNOTE: We are STILL the Leaders We’ve Been Waiting For	

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	2pm – 3pm		Gen Ed Anonymous Support Group
		assessment	Riding the Rubric Rapids: Revising and Remaking Assessment Tools that Work
		revision/reform	Navigating the Revision Rapids: A Multi-Stakeholder Crew for General Education Curricular Alignment
		teaching/learning	Student Engagement and Belonging within an Institutional Ecosystem
			Building Community Engagement in the First-Year Writing Sequence: nnecting Students to Place and to One Another
			It Takes a Crew: Coordinating General Education Beyond the Classroom
	3:15pm – 4:15pm		Life In and After Gen Ed: Being Ready for Your Next Lap
		teaching/learning	High Impact Practices in General Education Reform at the University of Alabama: Implementing the Legends 101 and Pathways Programs
		revision/reform	From Dialogue to Design: A Rapid-Cycle Model for Translating Faculty Sentiment into Action
		teaching/learning	Emerging Challenges to Gen Ed
			Shoring Up General Education in a Reduced Credit Environment
			Rigor & Grade Inflation: A Faculty Conversation
		revision/reform	Reading the River: Evidence-Based Tools that Help Gen Ed Science Students Navigate the Rapids
	4:30pm – 5:30pm	teaching/learning	Ten Years In and Still Navigating: Lessons from a Radical General Education Redesign
		assessment	The Gen Ed Committee as Peer Reviewers
		teaching/learning	Smooth[ish] Waters: Strategies for making more navigable the Waters of GenEd Revision
		revision/reform	A Bridge Over Troubled Waters: Teaching Data Fluency as a Foundation for Community Change in the Composition Classroom
	6pm – 9pm		Council Meeting

Schedule is subject to change through August 31st